

Next steps with POET – embedding POET into everyday practice



POETTM

Personal Outcomes Evaluation Tool

In Control are seeking expression of interest from members wishing to embed POET questions into everyday practice. There is no fee for this work as it is covered by your membership, but to take part you will need to:

- Collaborate to agree a much reduced and refined set of POET questions based on the 5x5x5 matrix.
- Routinely collect key data about children and young people with additional support (at the point of referral or support planning, and at review).
- Work to embed the questions into their local IT systems.
- Share anonymised data with In Control to create a national data set.
- Receive local benchmarked reports profiling their findings against the national data set.

What is POET?

POET is short for [Personal Outcomes Evaluation Tool](#) and is a set of qualitative questions which help councils to understand the experience of children and young people who have additional support and their parents.

Read [the most recent questionnaires here](#).

www.in-control.org.uk



What is the embed POET project all about?

Until now most councils using POET have done so with a specific survey to capture the experiences and outcomes from Education Health and Care Plans (EHCPs). We will continue to provide support to local authorities who choose to do this, but in addition we are looking to support those areas who wish to capture information more routinely and on a wider group of children and young people, those with based support but not an EHCP.

The Embed Project will see councils asking the POET questions on an ongoing basis as part of the referral, assessment and review process. Participating areas will include key POET questions in their day-to-day practice and record responses using Local Information Technology systems.



How is the information extracted and used?

We will agree with participating areas arrangements for anonymised responses to be shared, using a simple CSS file in a common format, so data from all authorities can be merged into one data set to provide each area with a local for benchmarking report. High level anonymised results will also be used nationally.

How often is the data extracted?

This will be agreed by participating authorities but will likely be on a quarterly basis.

What is the initial project time-frame?

The time frame will run at a pace that participating authorities can manage. As a guide it is hoped that the project will work as follows:

June	Expression of interest.
July	Agreeing core POET questions to be included.
August - September	Amending local systems to include key questions.
September	Data collections starts by the local authority.
December	Data Extraction. In Control will send a simple spreadsheet and coding system (as outlined in the final set of questions) to extract and analyse the data.
January	A benchmarking report will be produced and provided to each local authority for local analysis and improvement planning.

There is no requirement to meet these deadlines and authorities wishing to work to a longer time frame should still register an interest.



A revised POET question set

The questions to be used will be a much reduced and refined set of core POET questions to ensure a simple but robust framework, based on the suggested matrix below. These will be finalised in consultation with participating authorities as the first phase of the project.

The questions will follow a 5x5x5 model.

- 5 things about you
- 5 things about your support
- 5 things about your life

About You						
1	Who you are	Parent	Young person			
2	Age of young person					
3	Gender of young person	Male	Female			
4	Location	LA area				
5	Reason for support	Communication & interaction	Social, emotional	Learning disability	Sensory	Physical disability
About your support						
1	Type of school or college	Pre-school	Special	Mainstream	College	
2	Level of additional support	Education Health & Care Plan	School action	A personal budget	None	
3	Type of additional support	Paid support at home	Paid support at school/college	Paid support to go out and about		
Experience of support						
4	Being heard	Very Poor	Poor	Fair	Good	Very Good
5	Exercising control	Very Poor	Poor	Fair	Good	Very Good
About your life						
1	Quality of life	Very Poor	Poor	Fair	Good	Very Good
2	Relationships	Very Poor	Poor	Fair	Good	Very Good
3	Community	Very Poor	Poor	Fair	Good	Very Good
4	Learning	Very Poor	Poor	Fair	Good	Very Good
5	Future	Very Poor	Poor	Fair	Good	Very Good

Register your interest by filling out a quick online form:

[Expression of interest](#)

Or contact: poet@in-control.org.uk