



Personal Budgets & SEND

Nic Crosby, In Control
Michael Chew, Wigan Council
1st October 2013

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Nic Crosby, In Control



Nic Crosby has led work on In Control's Children's Programme since its beginning in 2007, building a network of 46 children's services from scratch.

Prior to leading the Children's Programme, Nic worked at Paradigm leading the DYNAMITE project which focused on individual budgets for young people entering adult services. This work which began in 2005 started well before any government commitment to personal budgets for children and young people. Nic gained invaluable knowledge from working with many services and supporting their very first steps to introduce personal budgets for young people with learning disabilities. Before joining Paradigm, Nic worked with the Foundation for People with Learning Disabilities leading a national evaluation of the transition and the new Connexions Services

In Control is a national charity. Our mission is to help create a society where people at risk of being excluded have the support they need to live a good life and where everyone is able to make a valued contribution.

We were the pioneers of self-directed support and for nearly a decade now we've supported more than 400 organisations nationally to transform their services and deliver personalisation.

Michael Chew, Wigan Council



Michael Chew is a joint appointment between the NHS ALW (now Wigan Borough Clinical Commissioning Group) and the Local Authorities People's Services. Mike works to Sue Elliott leading on the integrated commissioning of targeted and specialist children's services, including Social Care, children's mental health (including CAMHs), Paediatric Acute Care, Children's Continuing Care, Children's Community Nursing and Therapies, Offender Health (including healthcare at Hindley YOI), Parenting and Family Support, and Substance Misuse. In addition to this Mike manages the Targeted and Specialist Commissioning Team in People's Services, and leads the Personalisation sub group of the SEN Pathfinder. Mike has worked in commissioning for the last ten years working for three Local Authorities, and one Primary Care Trust, in Greater Manchester.

Agenda

- An overview of progress on personal budgets for social care, health and SEN
- Discussion about joining the EHC plan with personal budgets
- Wigan explain their work on personal budgets as an SEND Pathfinder
- Time for questions and discussion

Headlines – personal budgets

- *Clause 48 provides parents and young people with the right to request a personal budget when they have an Education, Health and Care Plan or where the authority is in the process of preparing a plan. (Children and Families Bill)*
- *Personal budgets should reflect the holistic nature of an EHC plan, covering education, health and care services as appropriate, where additional and individual support is agreed through the planning process (Indicative Code of Practice)*

Definitions

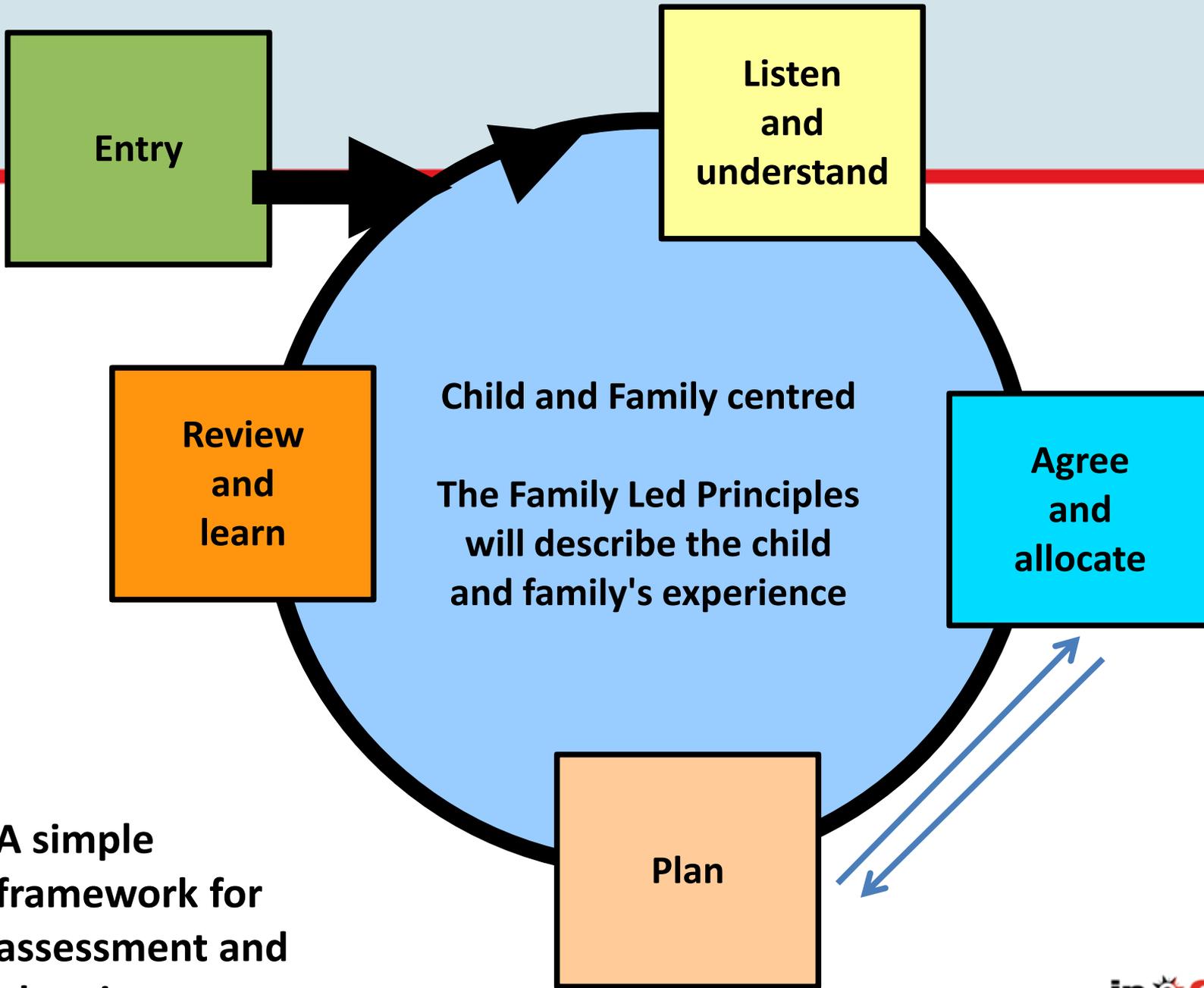
- **A personal social care budget:** This refers to the budget that will be made available if it is clear that a young person or child needs additional and individual support at home and when out and about in the local and wider community.
- **A personal health budget:** This refers to the budget that will be made available should a young person or child have complex, long-term and/or a life-limiting condition/s. A personal health budget may also be made available to help with equipment costs or other health services. Children, who are supported through 'Continuing Care' funding, will be offered a personal health budget from April 2014.
- **A personal SEN budget:** This is a sum of money made available by a local authority because it is clear that without this additional (*top-up*) funding it will not be possible to meet the child's learning support needs. The school involved will already have funding for learning support across the school; only pupils or students with more complex learning support needs are likely to need a personal SEN budget. In some circumstances the head teacher and school may choose to offer some funding towards a personal SEN budget; this will always be the decision of the head teacher.

Four ways to manage a personal budget

- As a direct payment
- By another organisation (or person) on behalf of the child/young person and family (individual service fund)
- By the local authority (or health service)
- A mix of these three options

Emerging principles – personal budgets

- Personal budgets should reflect the holistic nature of an EHC Plan, which details agreed outcomes to be achieved across education, health and care.
- Personal budgets should be based on clear agreed outcomes.
- Families and young people should have the opportunity to manage all, some or none of their personal budget - either themselves or with third party support.
- Information and support should be available to support parents/young people who are interested in taking up and managing a personal budget, including information on sources of independent advice.
- Personal budgets should be underpinned by strategic commissioning principles that allow for greater choice in the market and support market development.

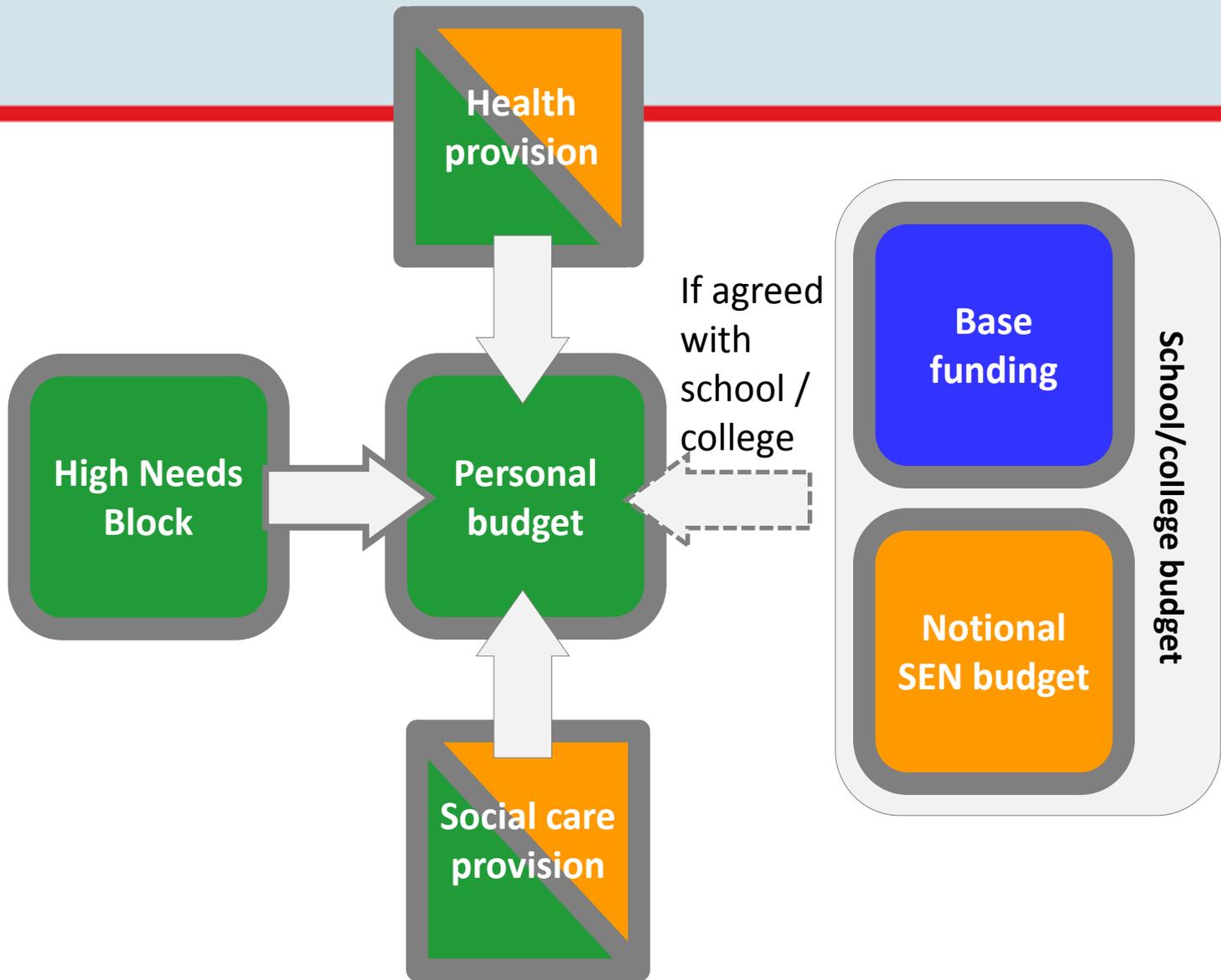


A simple framework for assessment and planning

What is 'additional and individual provision'?



Its not just about health, social care and education!!



Single EHC plans and personal budgets

- Developing an EHC plan will mean exploring if a family want to request a personal budget – when does this happen?
- How any personal budget is used will need to be explained in any EHC plan (including how managed, and how it is spent)
- Before any budget is allocated families will need to think about support, and this will mean they need to know what is available....what additional and individual provision is being offered which could become a personal budget

Co-production – child, young person and family centred

1. Listen and understand

Assessment activity

Does this child or young person need a single EHC plan?

Information about the 'local offer' shared with family.

Contact details for Parent Partnership shared with family

2. Agree and allocate

This child or young person needs a single EHC plan

Outcomes agreed

Banding of SEN HNB 'top-up' funding identified

Is the child/young person eligible for additional health provision?

YES – provision identified

Is the child eligible for social care additional provision?

YES – provision identified

3. Plan is drafted

Additional provision available explained to child, young person and family

Options explored for how this additional provision can be used explored with child, young and family – person centred approaches underpin the discussion around options and outcomes

Information shared with child/young person and family about the local offer, opportunities for support and personal budgets

4. Draft plan shared

Families express a preference for a school and can request a personal budget.

Families able to access support if needed to help them think about the preference they may wish to express and to think about requesting (or not) a personal budget

← 15 days →

5. Plan is finalised

School place confirmed and if requested a personal budget confirmed

Finalising the plan will include school representative and other key experts / representatives

To set out how the 'additional and individual provision' (personal budget if requested) will be used and managed (direct payment or other)

6. Agreed plan

Plan agreed with by all parties including family

Plan is signed off as specified provision (including any personal budget) set out will meet identified needs and deliver agreed outcomes

Plan will include review process

← Plan co-ordination →

← Time available dependent upon speed of response to request for assessment, total max. 20 weeks →



Wigan Borough Clinical Commissioning Group

SEN:D Pathfinder: Webinar

Personalisation in Wigan

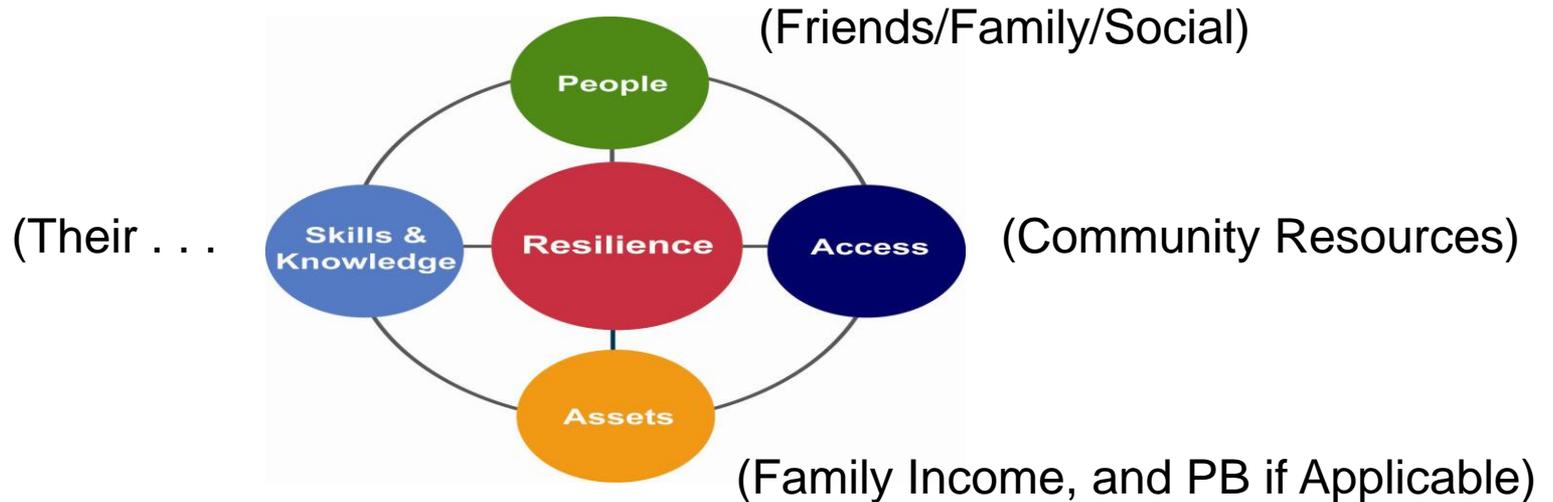
The context in Wigan

- Joint posts and an integrated commissioning team
- Shared strategic objectives
- Partnership and integration is part of organisational culture
- Jointly delivered commissioning activities
- Strategically aligned funding streams
- SEN:D Pathfinder Partnership
- Social care direct payments

Personal Budgets in Wigan

- Integrated (supporting EHC)
- Parent engaged
- Person centred planning
- Outcome focused
- Testing the system (twin track approach)
- Developing the infrastructure
- Value for money
- Real wealth

What is real wealth?



The Case Study

- Importance of Key Worker relationship with the family
- Recognition of existing strengths
- Identifying opportunities
- Connecting the family to resources in the community

Key successes

In Wigan we currently have;

- **37 Education, Health and Care plans, most of which include personalisation as a feature**
- **11 integrated personal budgets or direct payments in place**

The Case Study

- 1-1 support employed by school through additional LA funding
- Deployed to support the pupil's education whether he is at school or home (when he is well enough)
- Increased personal assistant support to access short breaks and leisure activities as an alternative to a continuing care package
- Agreement to support training for the PAs from the Community Health Trust

Challenges

- Communication “hearts and minds”
- Infrastructure
- Workforce development
- Sustainability and scaling up
- Health services and personalisation
- Financial efficiency savings

Any questions?



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